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2 Chapter 1 • Principles of Integrated Language Teaching and Learning Activity-based teaching and learning focuses on what learners bring to the classroom and the active role that learners play in the language acquisition process. Research on learning and memory (Sprenger, 1999), on language acquisition and language learn-

### **Principles of Integrated Language Teaching and Learning**

Instead, feedback and reflection are integrated in the form of reflective conversations with a number of features including the assigning of greater prominence to reflection, and to the presence of a facilitator and language learners.

### **Integrating feedback and reflection in teacher preparation ...**

The primary focus of language education is to develop language proficiency, however, deep reflection normally occurs in one's native language. For this reason, the reflective activities are designed with maximum use of the target language during instructional time and an option for use of English at home for deeper reflection.