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Here is an updated version of the \$domain website which many of our East European book trade customers have been using for some time now, more or less regularly. We have just introduced certain upgrades and changes which should be interesting for you. Please remember that our website does not replace publisher websites, there would be no point in duplicating the information. Our idea is to present you with tools that might be useful in your work with individual, institutional and corporate customers. Many of the features have been introduced at specific requests from some of you. Others are still at preparatory stage and will be implemented soon.

Plato Premise Fostering Student Autonomy

Intellectual autonomy, usually associated with Plato, is the overarch-ing goal of teaching. Teachers develop students' autonomy in mathemat-ics through dialogue but also through problem solving, often group problem solving.³ As an example of group problem solving, I conducted a seminar with a dozen secondary school teachers. We had the chance to

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What Plato — and Anthony Fauci — can teach us about mask mandates ... strictures that aren't obeyed foster an environment in which the laws become mere suggestions — or even nuisances that ...

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Six Simple Strategies for Promoting Student Autonomy. 1-2-3 Then Me: This approach asks students to rely first on their own and their peers' understanding of a task. Give students one minute to go over the directions silently, two minutes to discuss the directions with each other, and three minutes to plan their approach to the task.

6 Strategies for Promoting Student Autonomy | Edutopia

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NEA - Higher Education Faculty & Staff

"Among effective teachers, Plato is the spokesperson for the goal of autonomy. Problem solving extends discussion taking student autonomy to a higher level, since part of the journey lies in the student discovery of the answer, and many answers, through higher levels of thinking. Though the

curriculum is

Jackson College Department of Business WHV Spring 2017

We started from the premise that the need for autonomy is acknowledged and increases during adolescence, consequently our research was devoted to teachers and students at this level of education. In addition, the study focuses on adolescence for two reasons: 1.

The Teacher's Role in Building the Student'S Range of Autonomy

By requiring students to research answers to these questions, then present their findings in class, students learn how to locate information, problem-solve, collaborate, and clearly articulate their thoughts while learning the basic subject matter. ... Plato's Premise: Fostering Student Autonomy; Educational Reform: Why The Academy Doesn't ...